

Name: _____

Goals:

Date & Goal/objective	Activity	Trial # & Level of Prompt:										Summary (Total # across multiple trials)	
		1	2	3	4	5	6	7	8	9	10		Total #
		Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue:
		Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay:
		Point	Point	Point	Point	Point	Point	Point	Point	Point	Point	Point	Point:
		Model	Model	Model	Model	Model	Model	Model	Model	Model	Model	Model:	
		Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue:
		Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay:
		Point	Point	Point	Point	Point	Point	Point	Point	Point	Point	Point	Point:
		Model	Model	Model	Model	Model	Model	Model	Model	Model	Model	Model:	
		Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue	Nat cue:
		Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay	Exp delay:
		Point	Point	Point	Point	Point	Point	Point	Point	Point	Point	Point	Point:
		Model	Model	Model	Model	Model	Model	Model	Model	Model	Model	Model:	

Natural Cue= something that happens naturally that lets the student know that it is time to use the target skill (i.e., saying “hi,” bringing out the student’s communication system).

Expectant Delay=a time delay procedure that marks the opportunity to use the target skill more explicitly and provides additional time for the student to use the target skill (i.e., look at the student and wait for an extended period, maintaining eye contact and an expectant facial expression).

Point=a gestural/light prompt that makes it more evident that the student is expected to do something (i.e., point toward the individual’s system in a general manner, look and the individual, and wait expectantly for an extended period).

Model=a demonstration of the target skill (i.e., demonstrate the correct use of the target skill by using the student’s system, look at the individual, and wait expectantly for an extended period).